

# Linking Transfer Student Outcomes to College of Origin: Is There a Difference?

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Office of Institutional Effectiveness

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# Agenda

- Introduction
- Transcript Evaluation Process
- Demographics
- Transfer Student Performance at UST
- Comparing Transfer Institutions
- Course Comparisons
- Implications

# University of St. Thomas

- Catholic.....Diocesan.....Doctoral/Research
- Teaching University
- Enrollment – 10,534
  - Undergraduate – 6,176
  - Incoming Freshman – 1,324
- Campuses in St. Paul, Minneapolis, Rome, and Owatonna
- Gender - ~50/50
- Minnesota Residence – 80%

# Transcript Evaluation Process

- Transcript received
- Optix
- Link transcript to student application term
- Attendance periods
- Articulation database
- Credit entered

# Transcript Evaluation Process

## Areas to Improve

- Articulation database
- Courses meet expectations of students
- Accreditation
- Online
- Special populations

# Transcript Evaluation Process

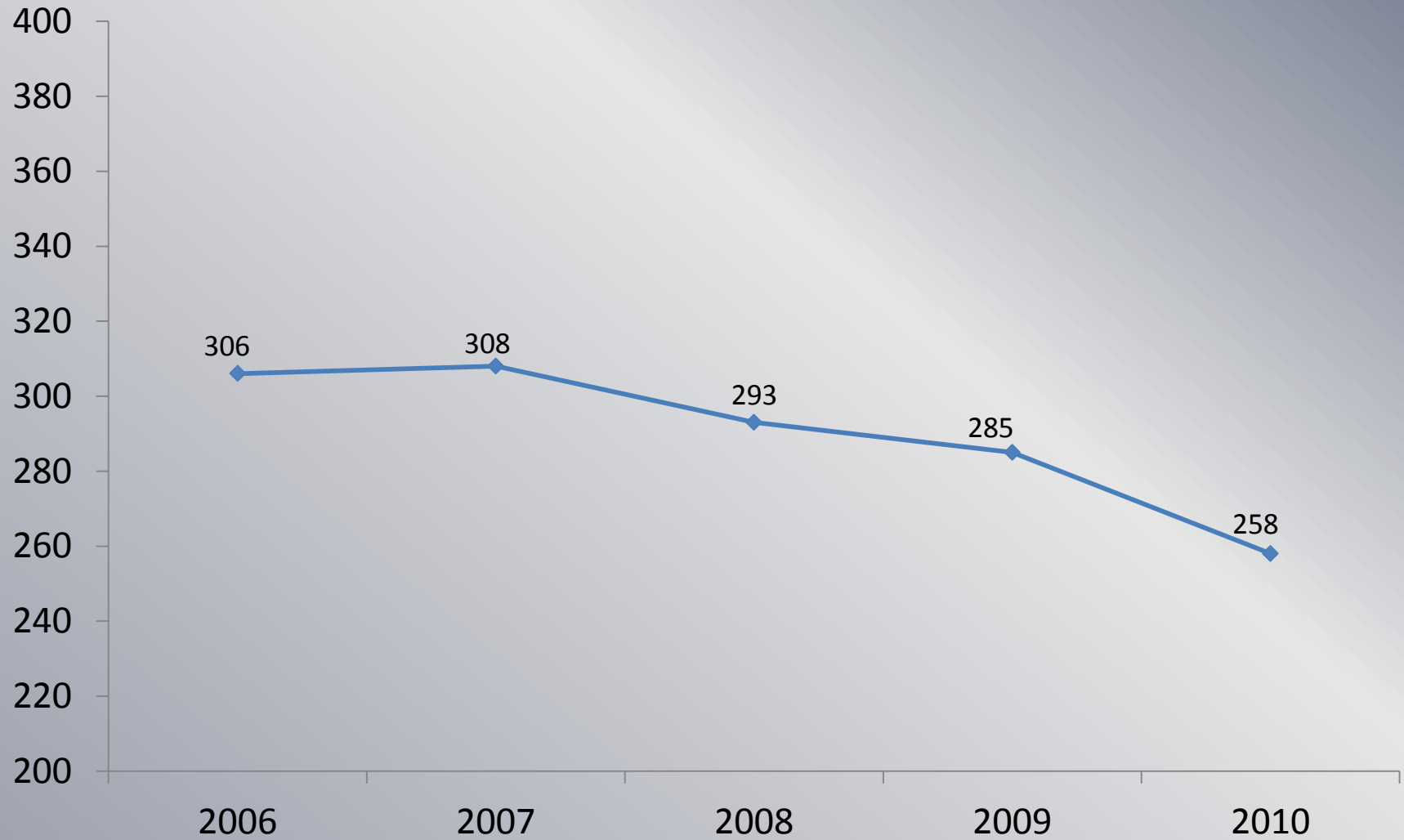
## Areas of Strength

- Transfer credit web tool
- Processing
- Foreign credentials
- Articulation database
- Accreditation

# Population

- Total number of Transfer students: 1,450
- Six Cohorts: 2006 through 2010
- Male: 60%
- Students of Color: 25%
- Average ACT Composite score: 23
- Average Transfer Credits: 52
- Average Transfer GPA: 3.15
- Full-Time Status: 95%

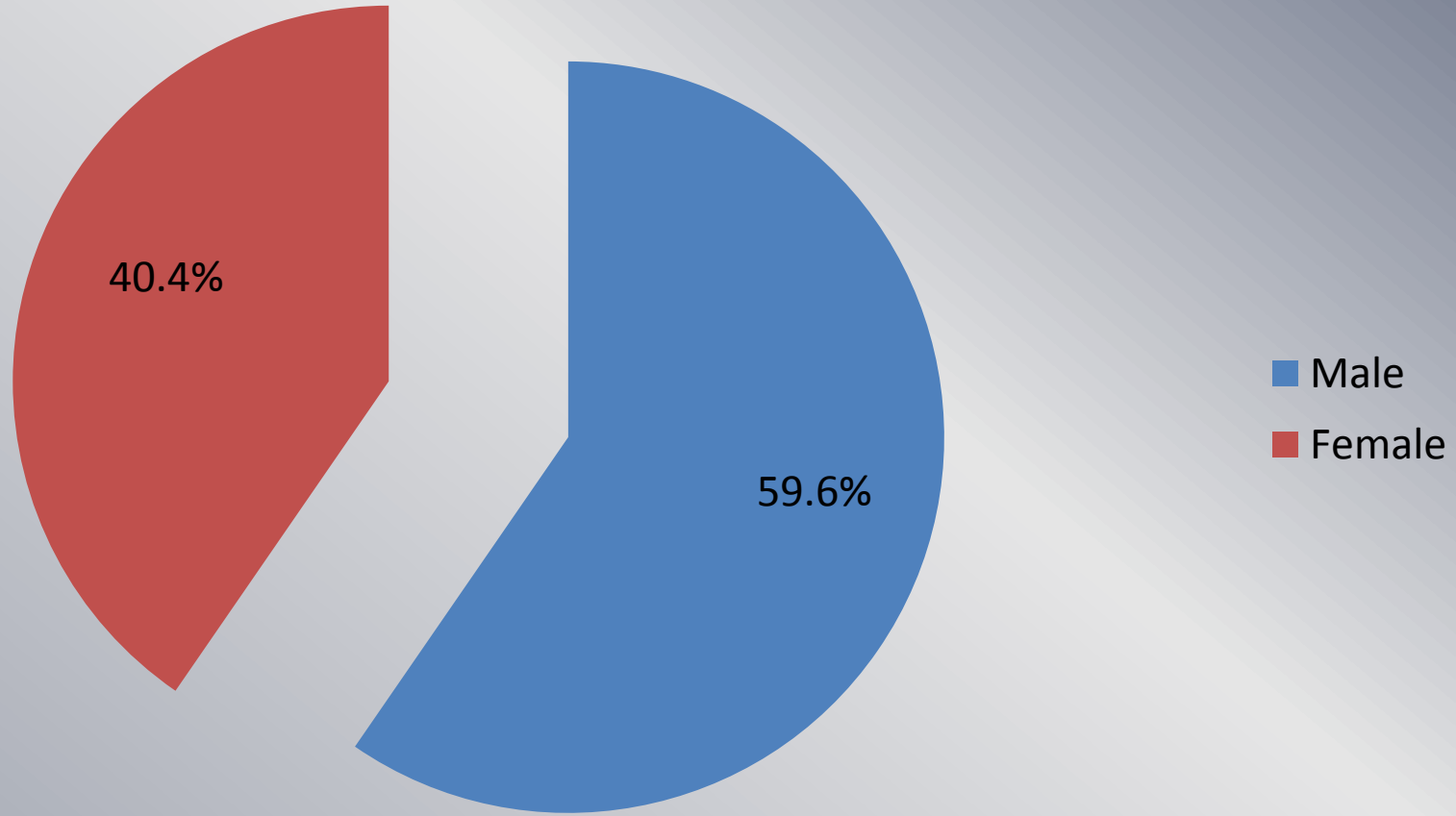
# Transfer Students by Year



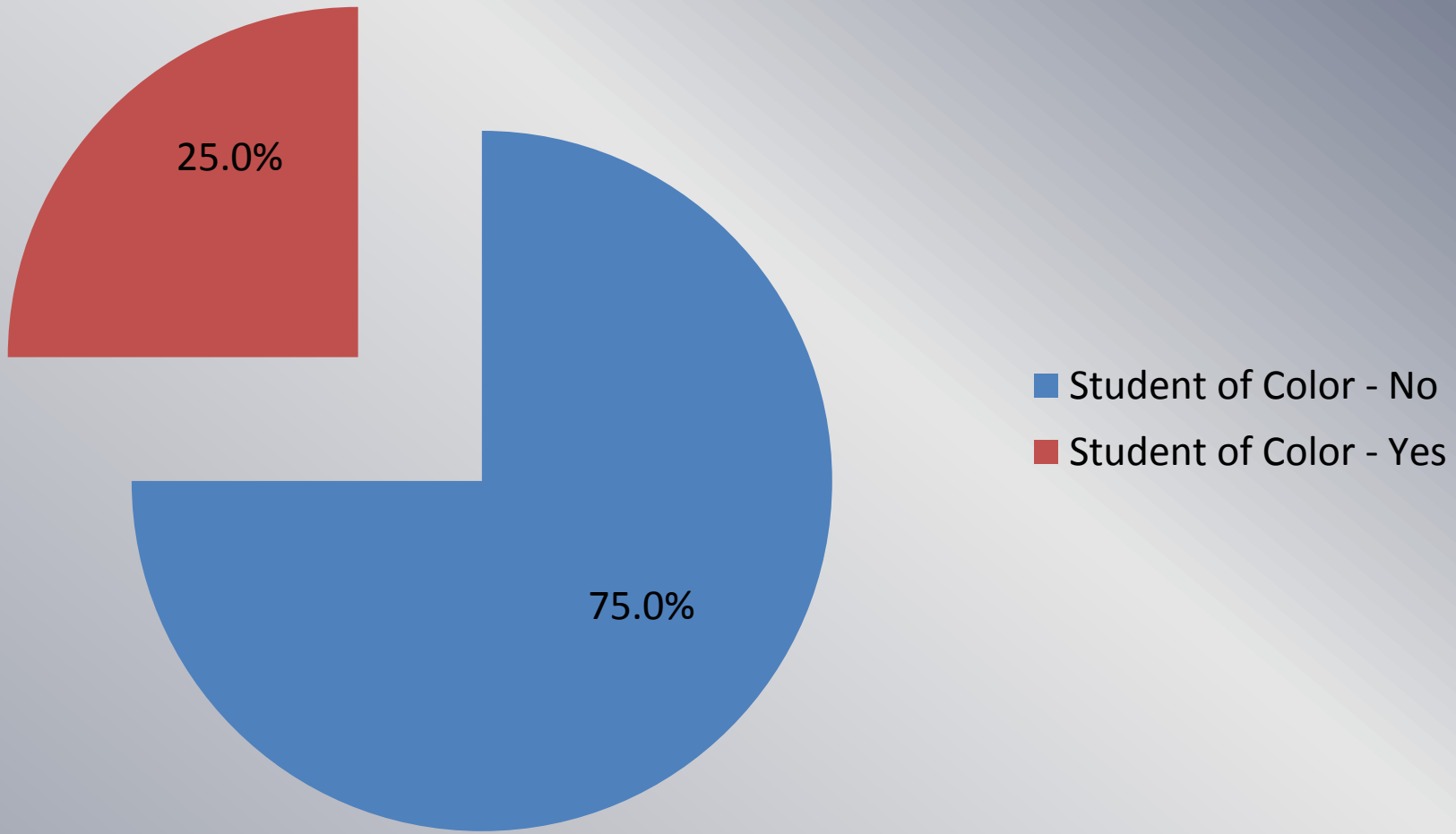


# Demographics

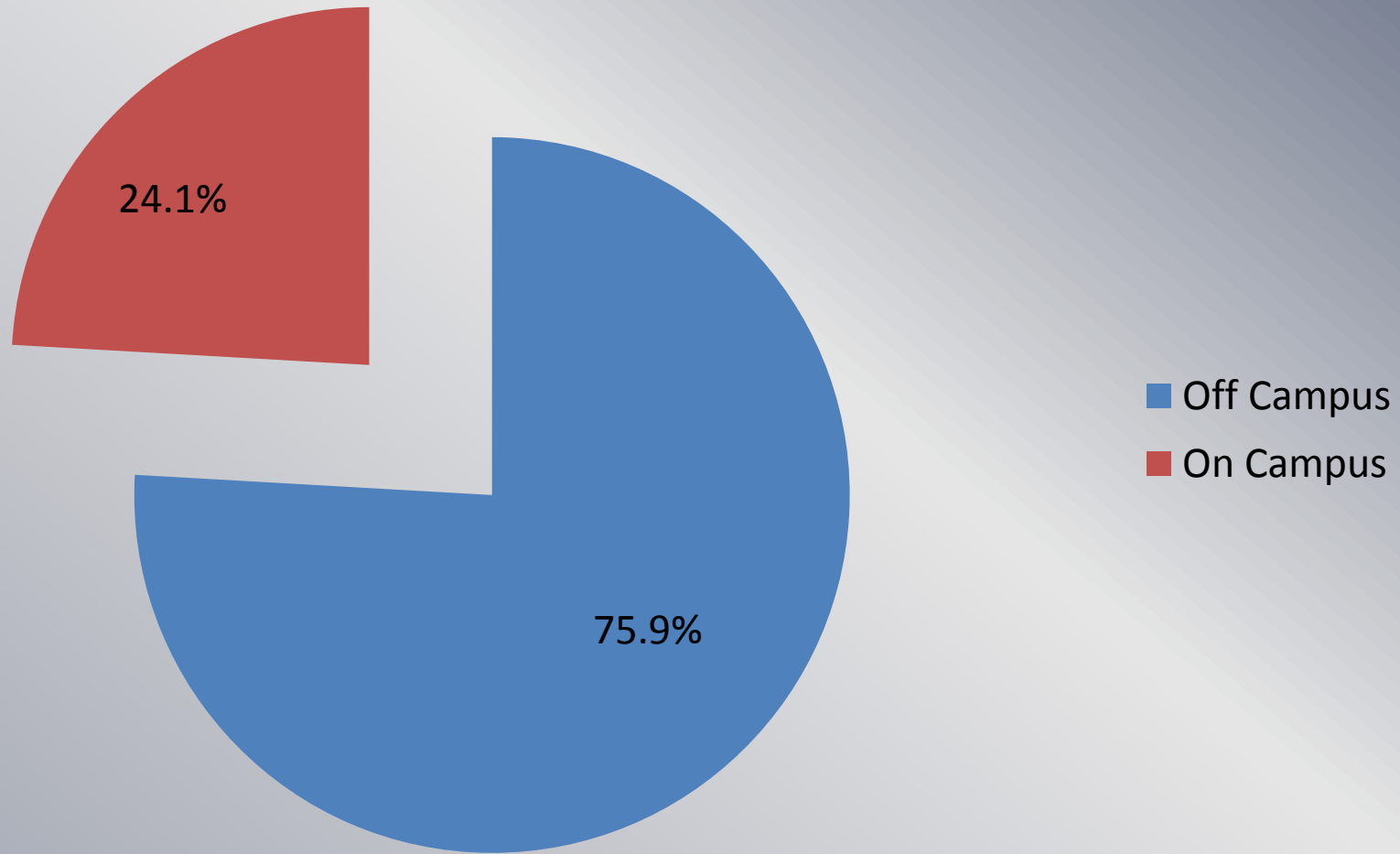
# Gender



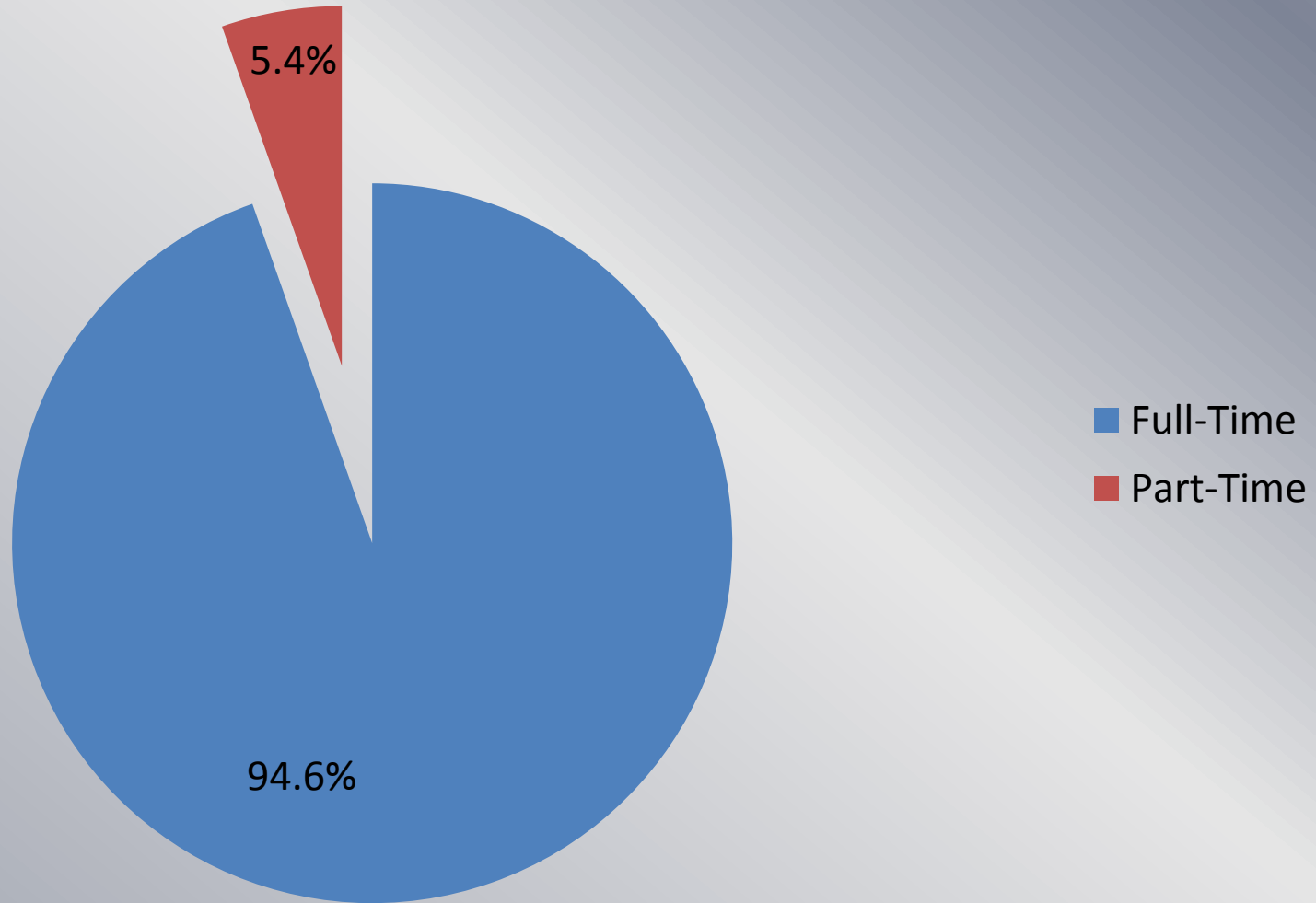
# Student of Color



# Residency Status

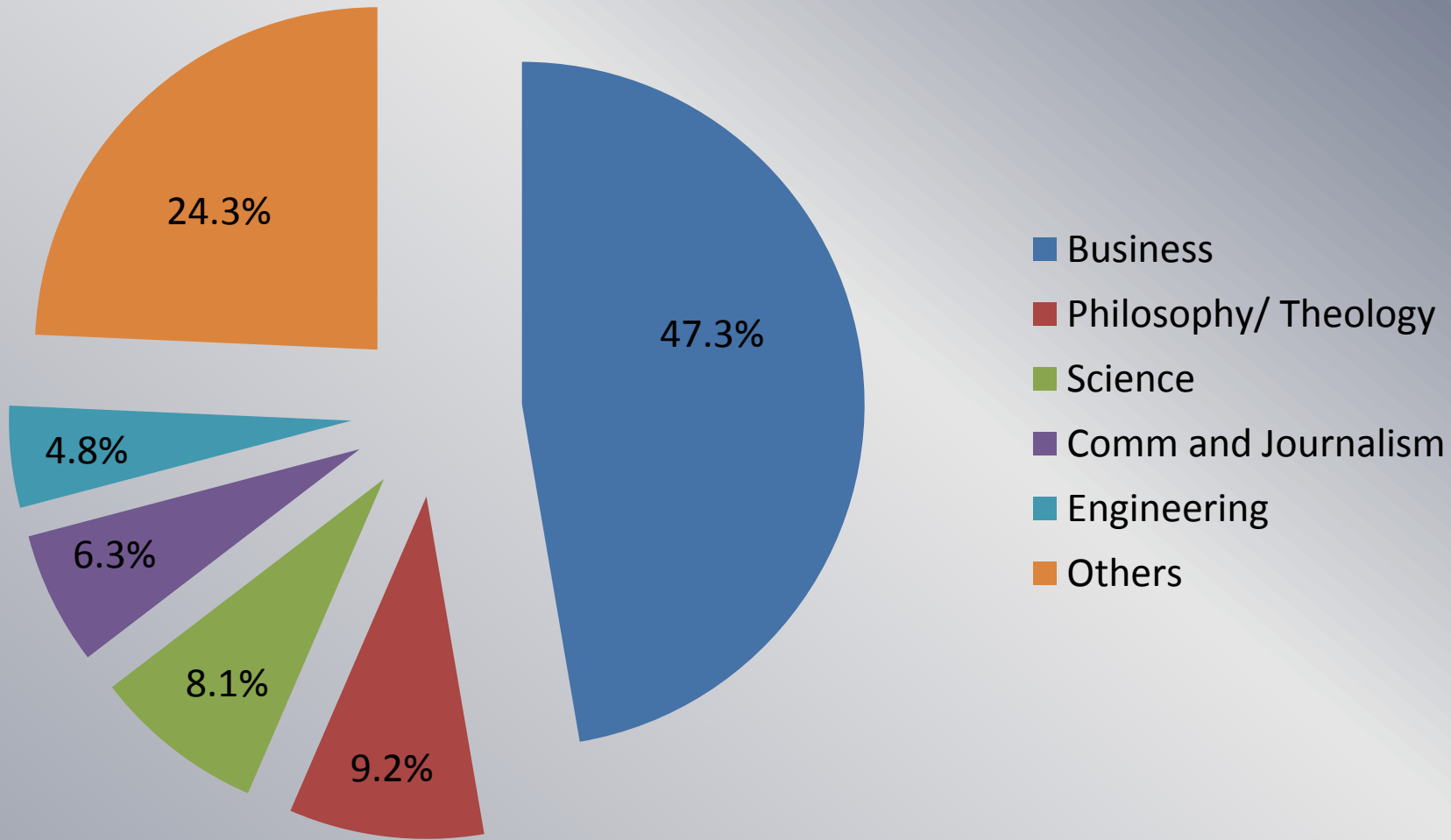


# Enrollment Status

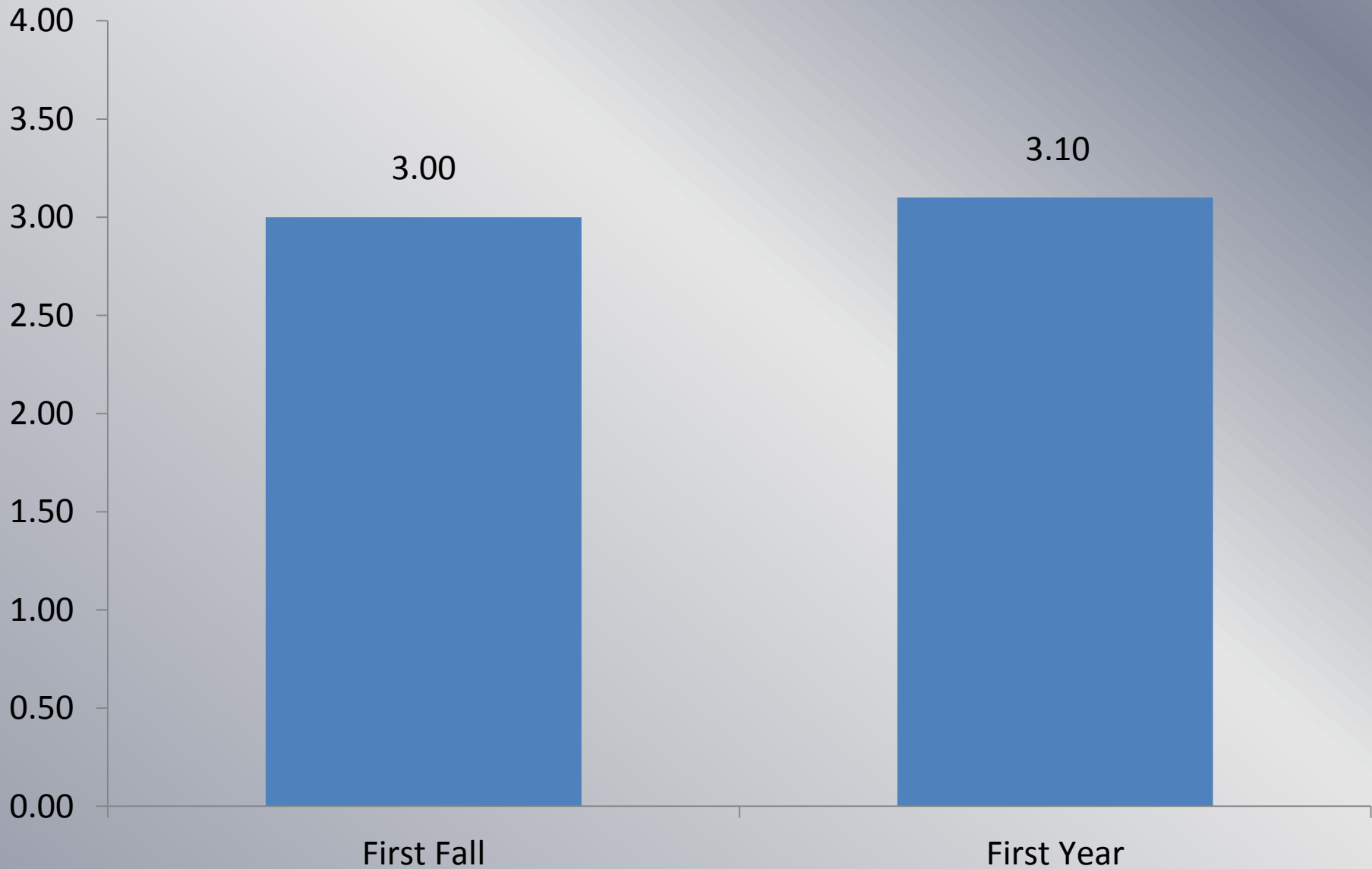


# Transfer Students at UST

# Majors

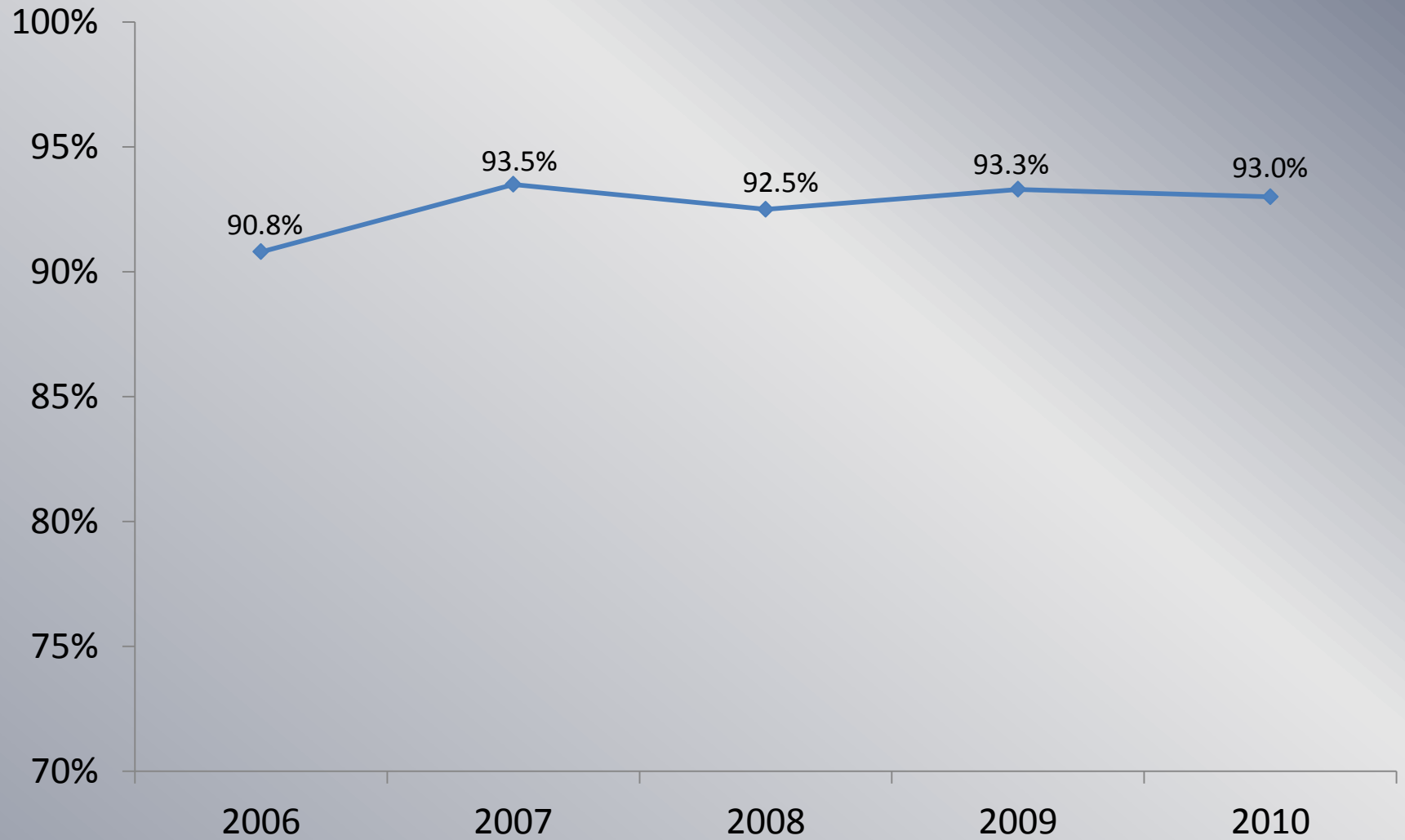


# Institutional GPA

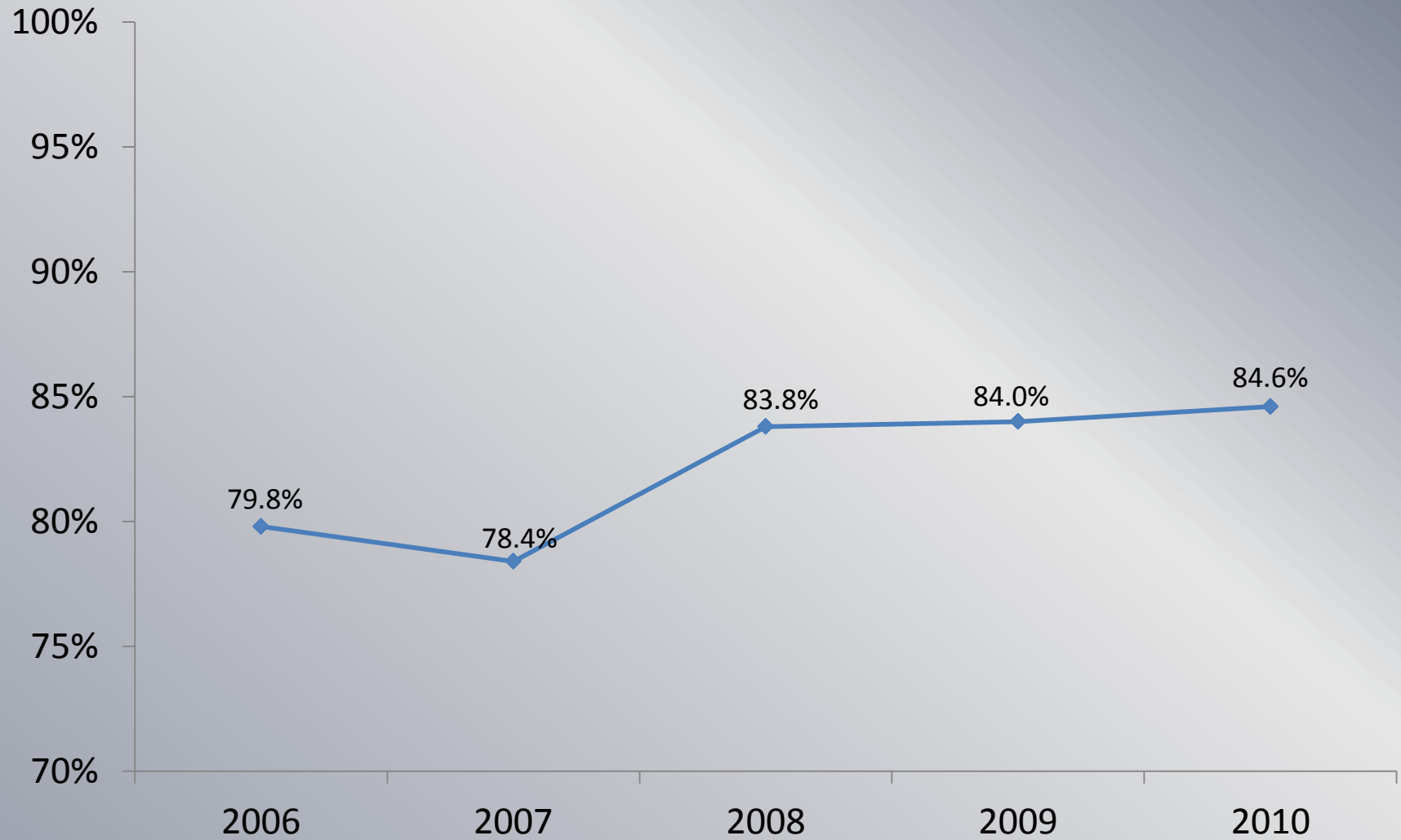




# Fall to Spring Retention Rate

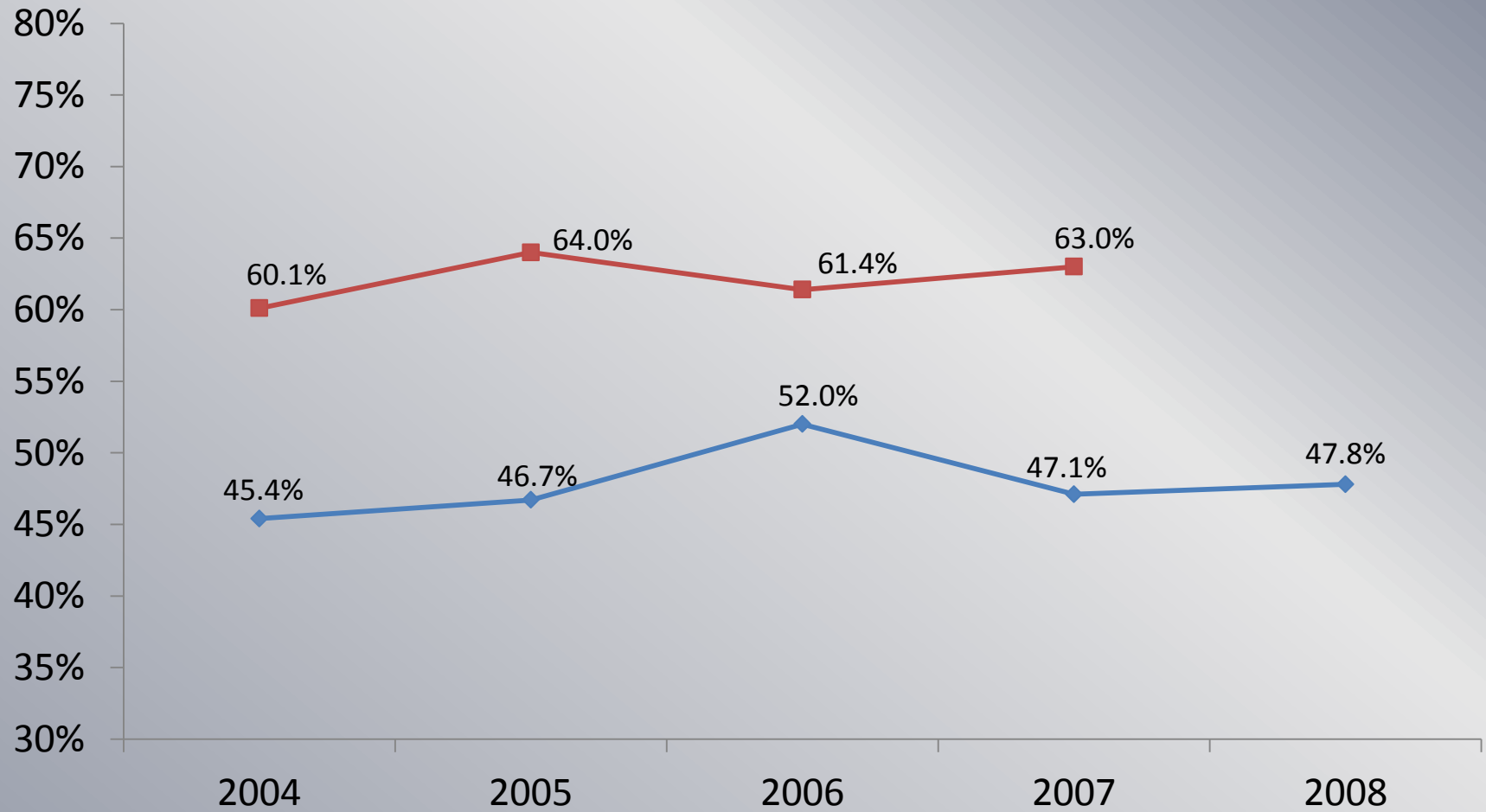


# Fall to Fall Retention Rate



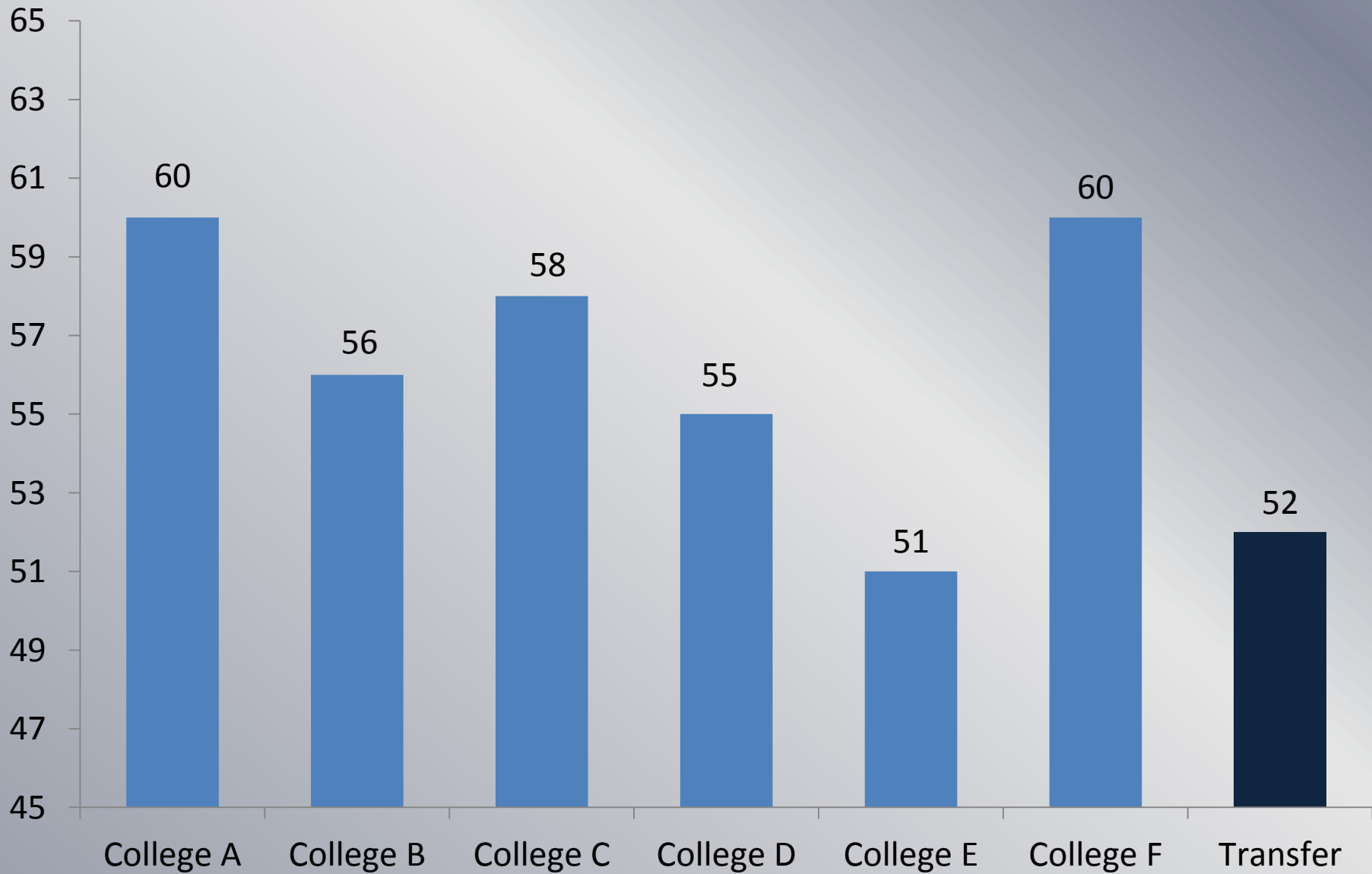
# Graduation Rate

—◆— Three-Year —■— Four-Year

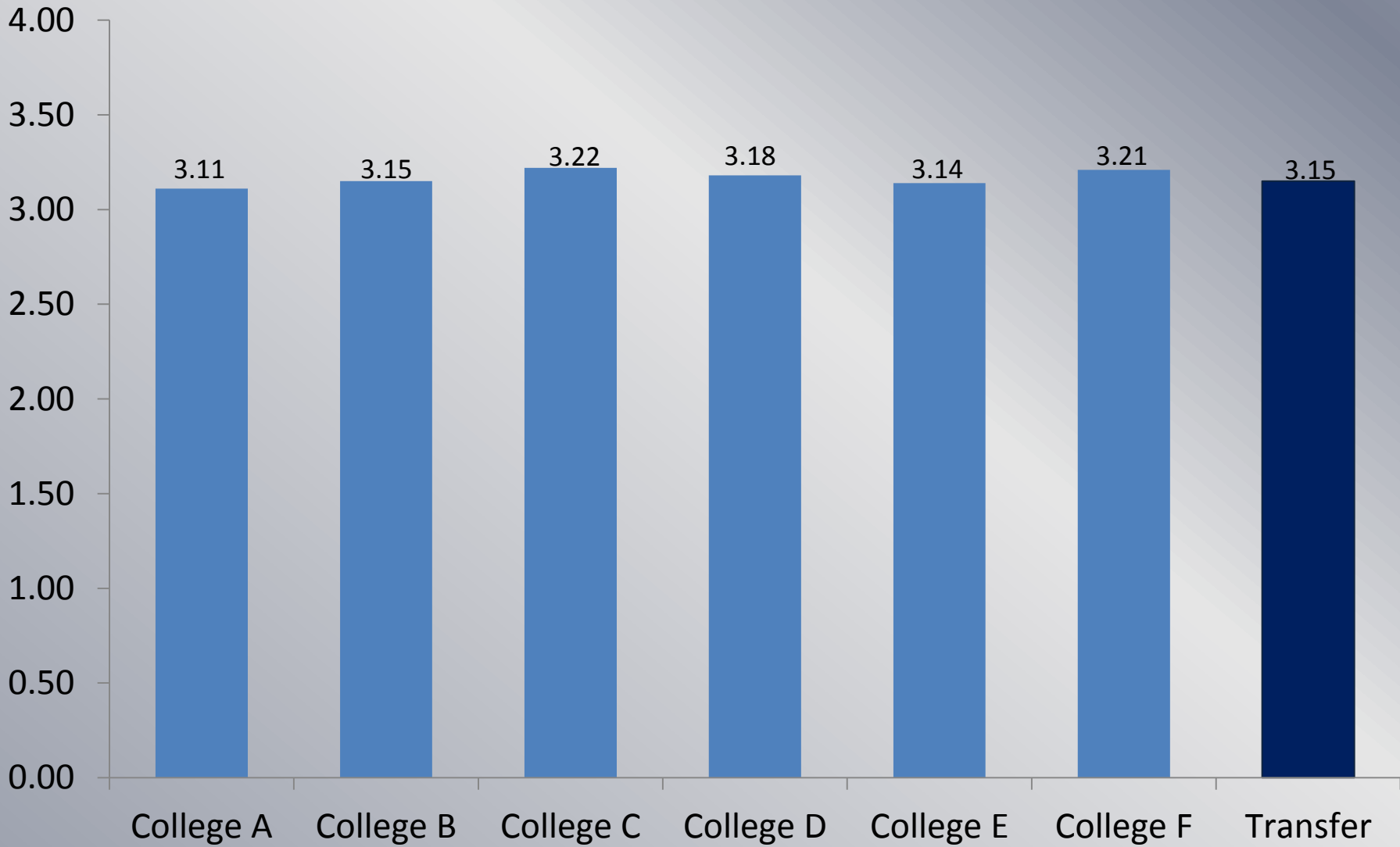


# Comparing Transfer Institutions

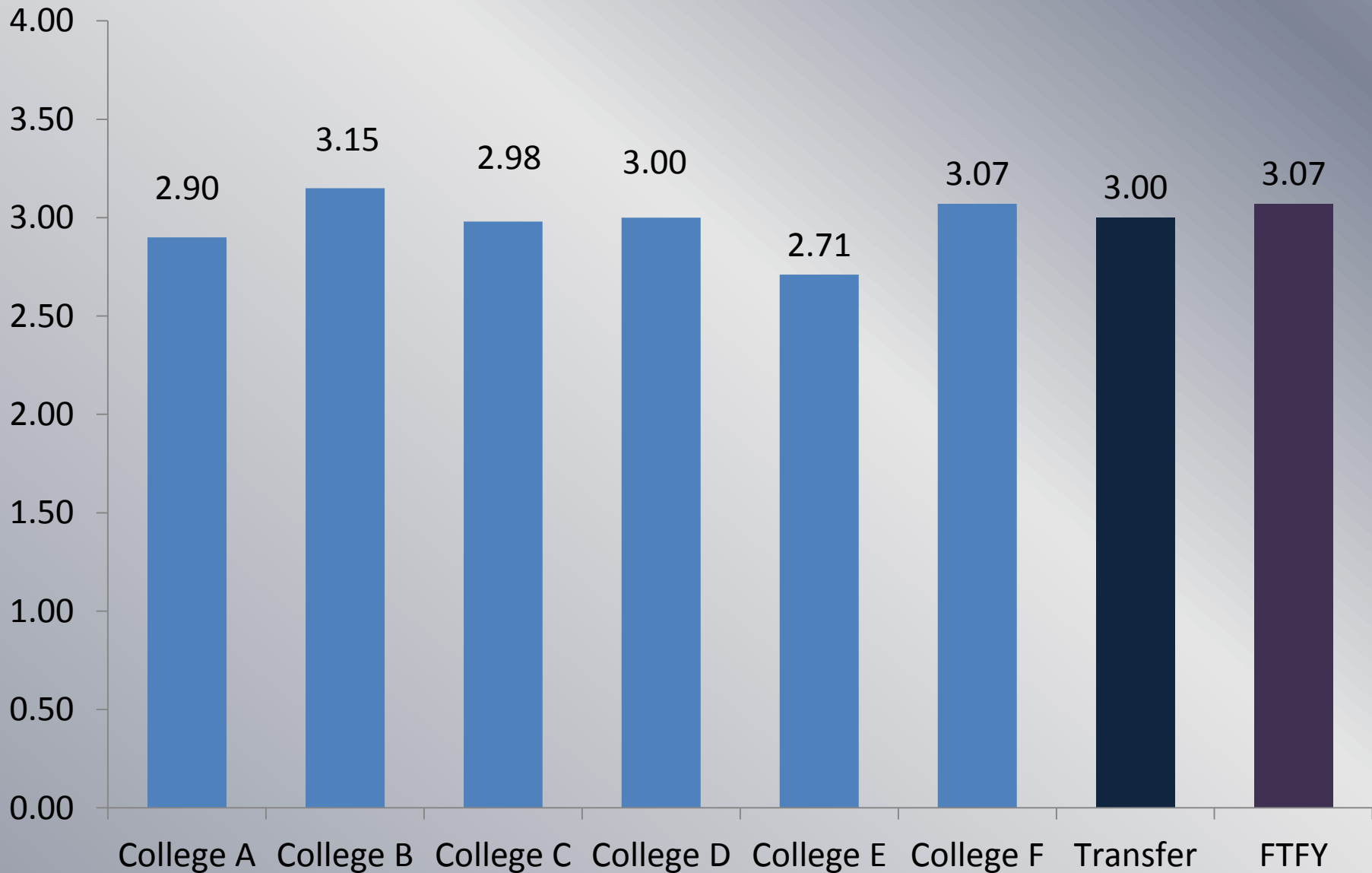
# Transfer Credits



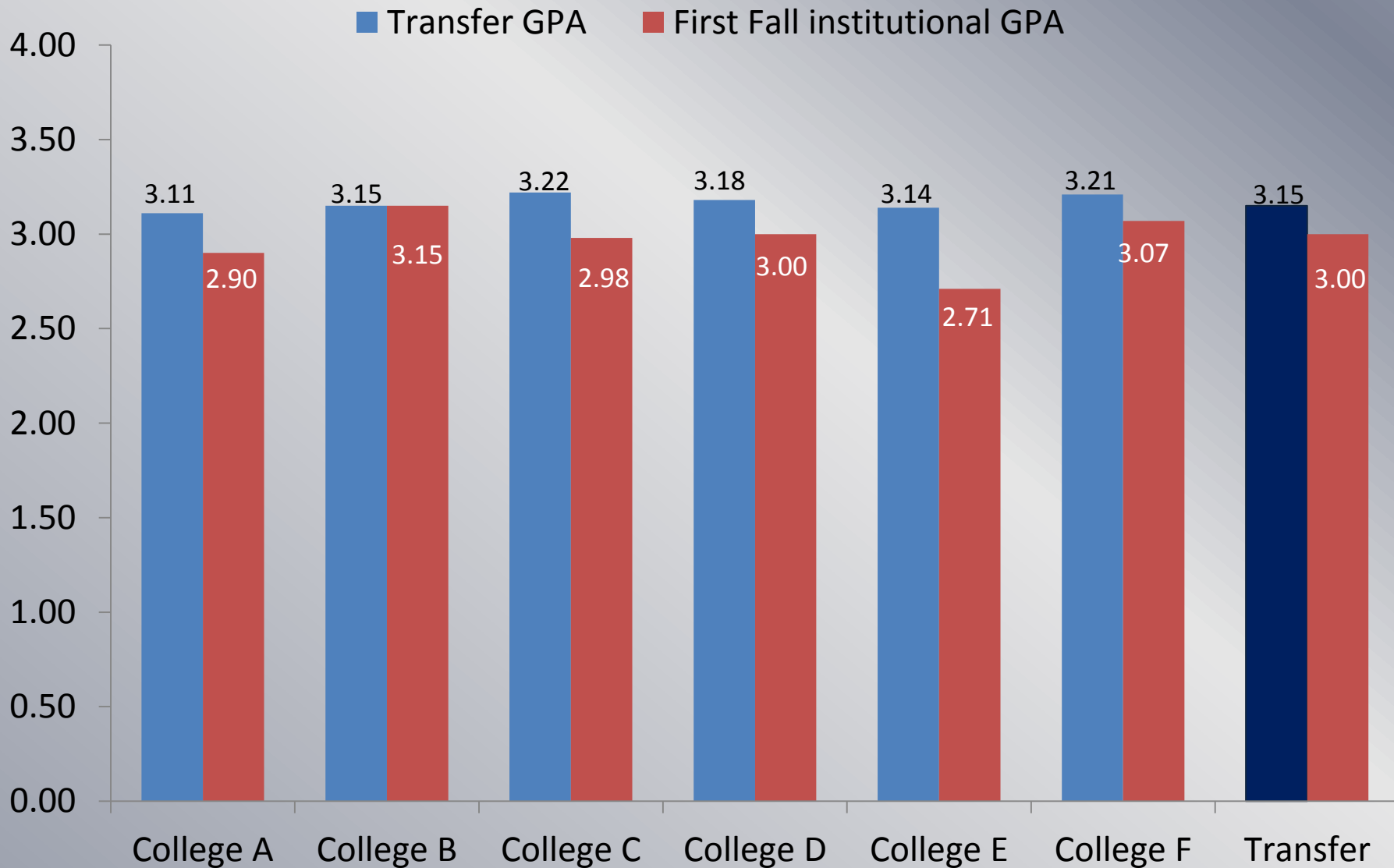
# Transfer GPA



# First Fall Institutional GPA

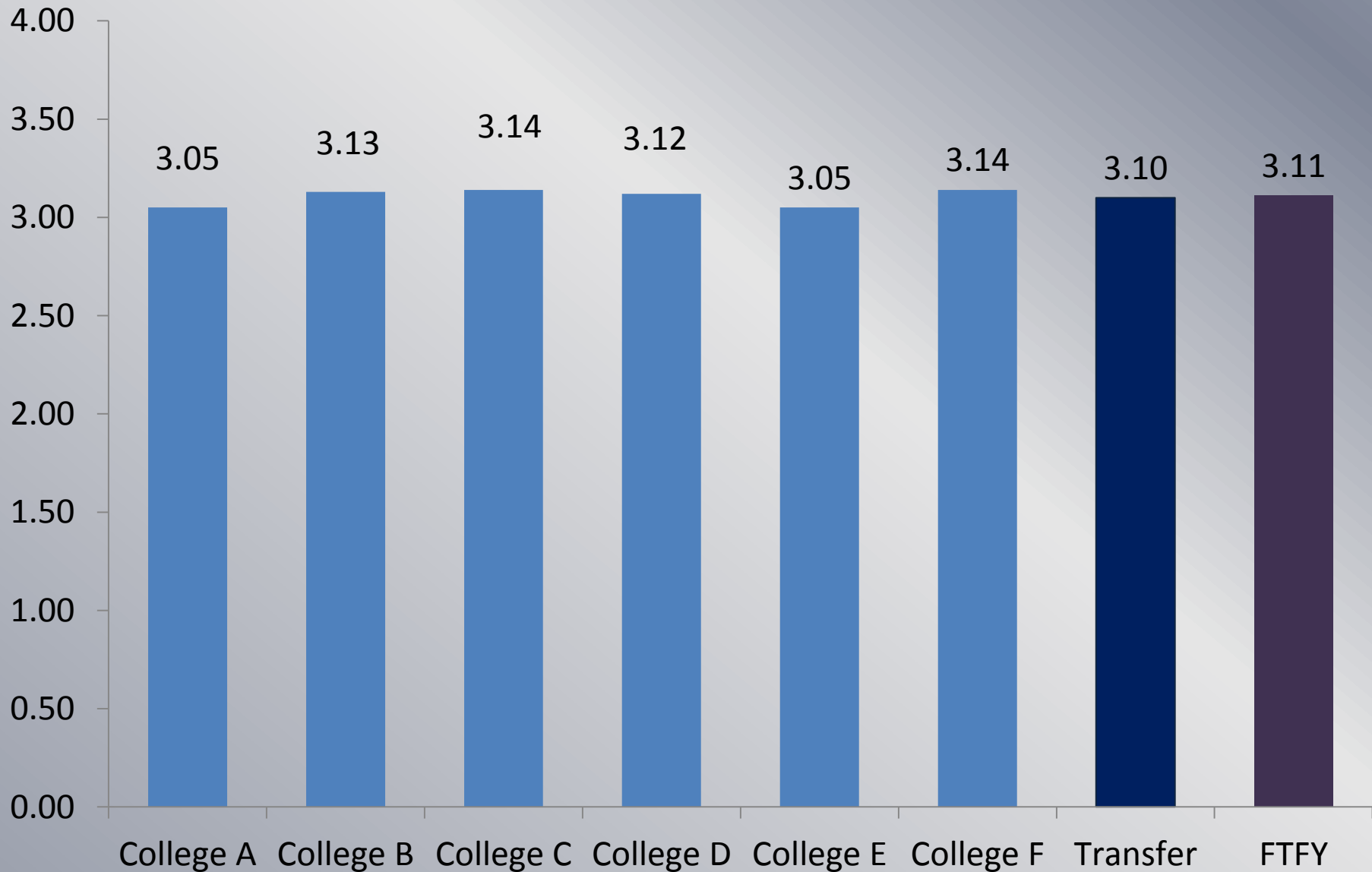


# Transfer GPA and First Fall Institutional GPA

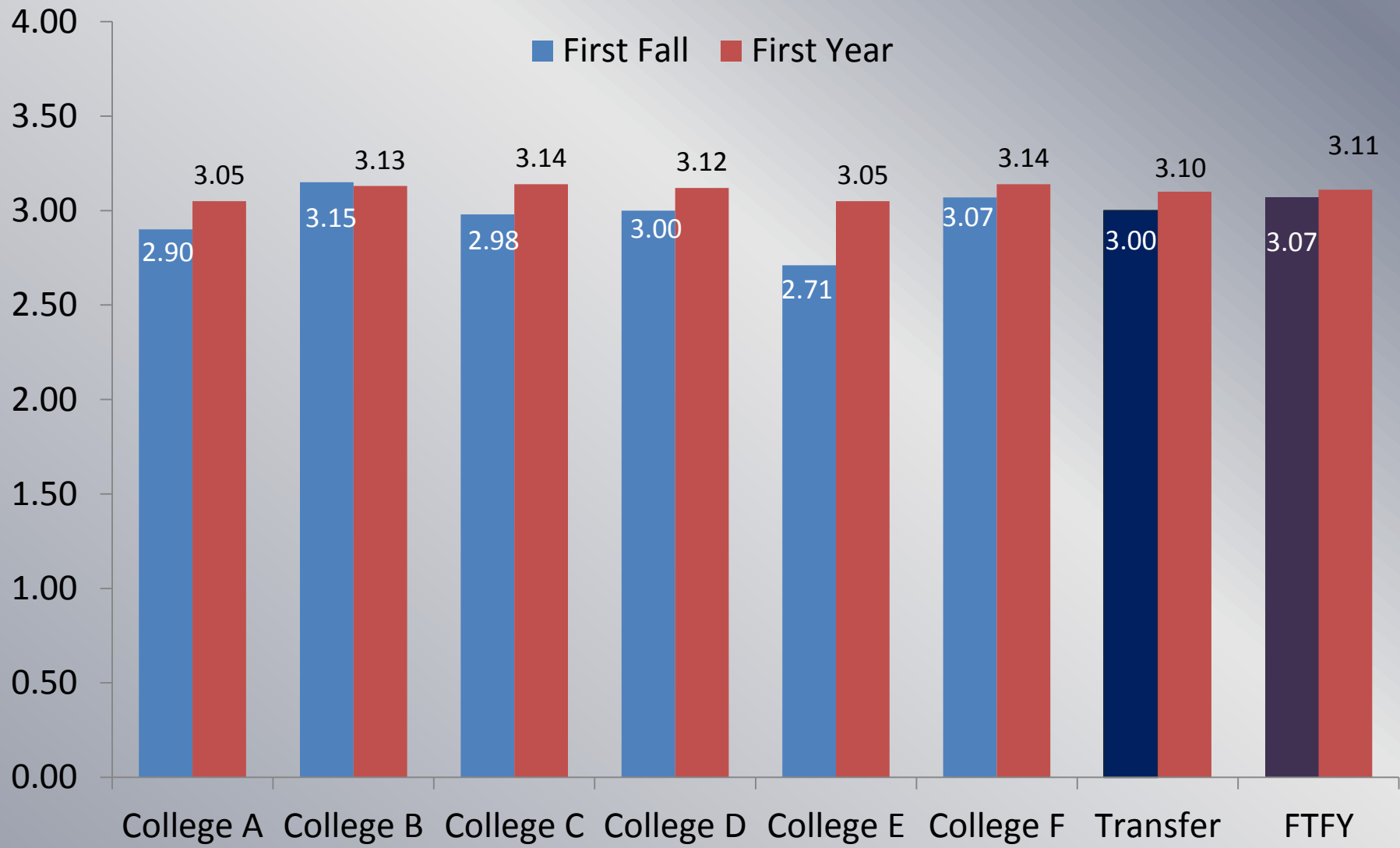




# First Year Institutional GPA



# First Fall Institutional GPA and First Year Institutional GPA



# Factors Influencing Outcomes by College

# Factors Associated with Retention

- Female (A, F)
- Students of Color (A, C, F)
- PT Status < 16 (All)
- PT Instructors (B, E, F)
- Transfer GPA (A, C, D, F)
- On Campus First term (B, C, D, E, F)
- Transfer Credits (None)

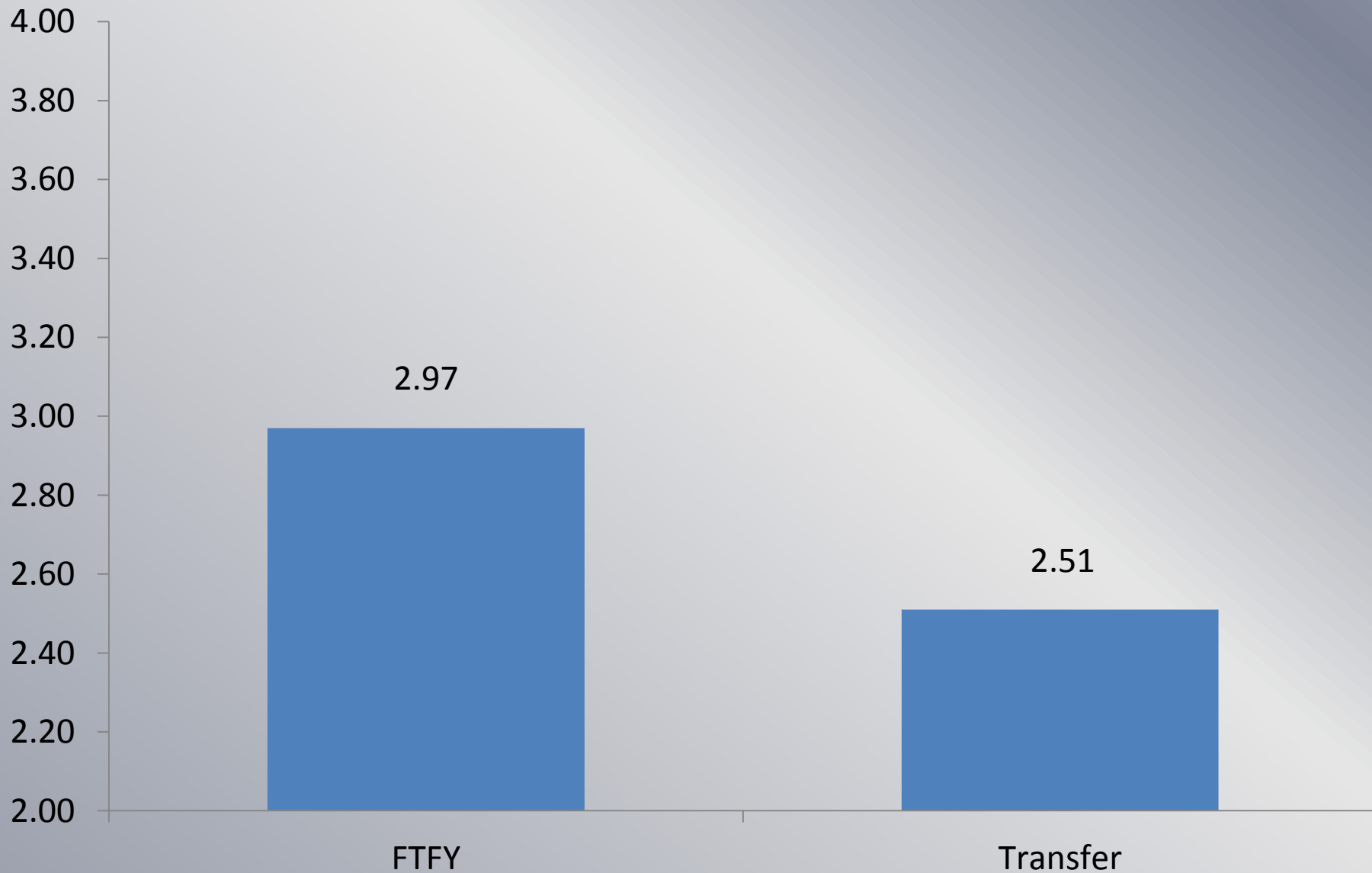
# Factors Associated with Four-Year Graduation

- Female (A, C, D, F)
- Students of Color (B, C, D, F)
- PT Status < 16 (B, C, E, F)
- PT Instructors (All)
- Transfer GPA (A, B, C, D, E, F)
- On Campus First term (All)
- Transfer Credits (F)

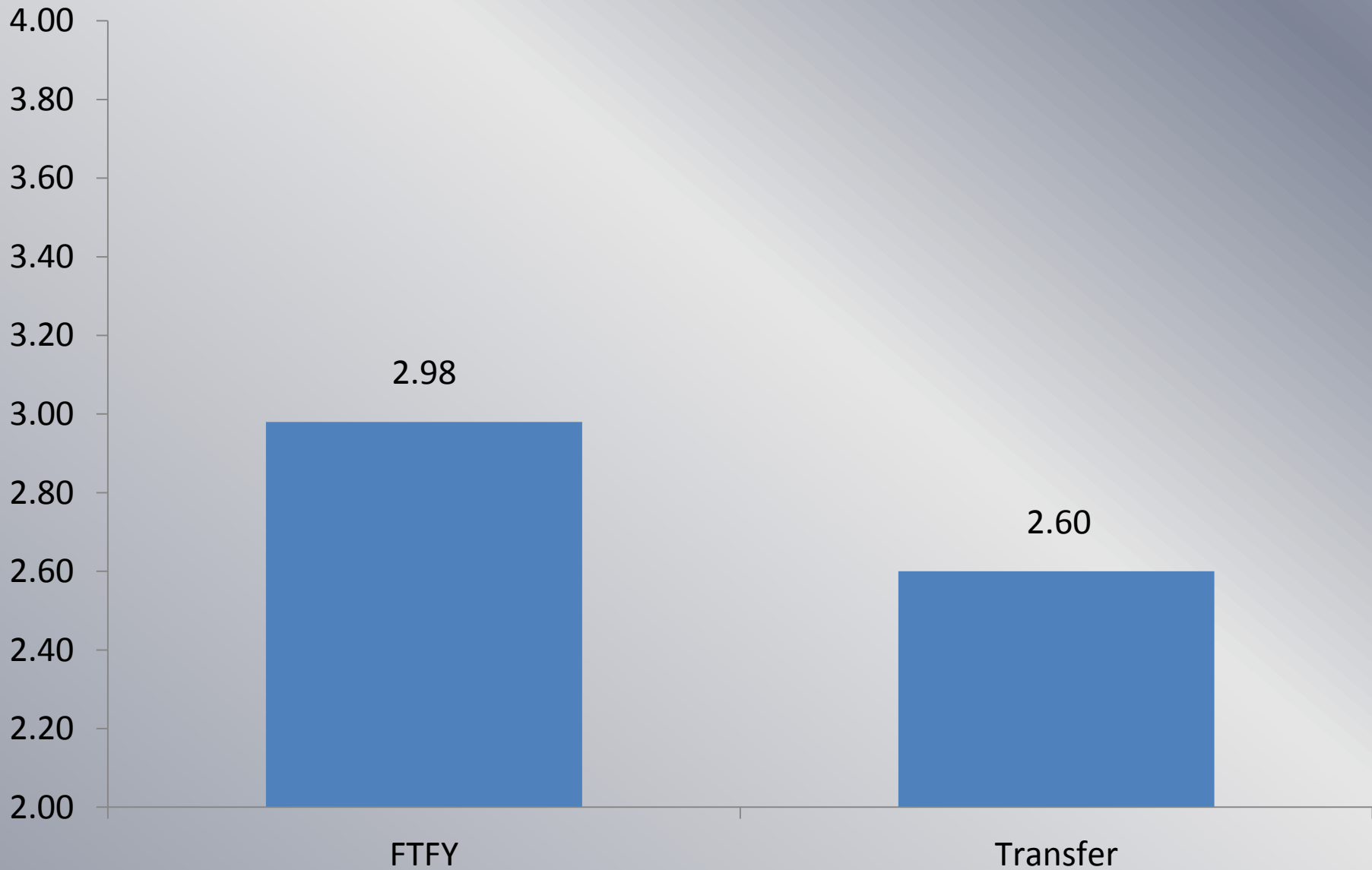
# Course Comparisons

# MATH 200

## (Multi-Variable Calculus)

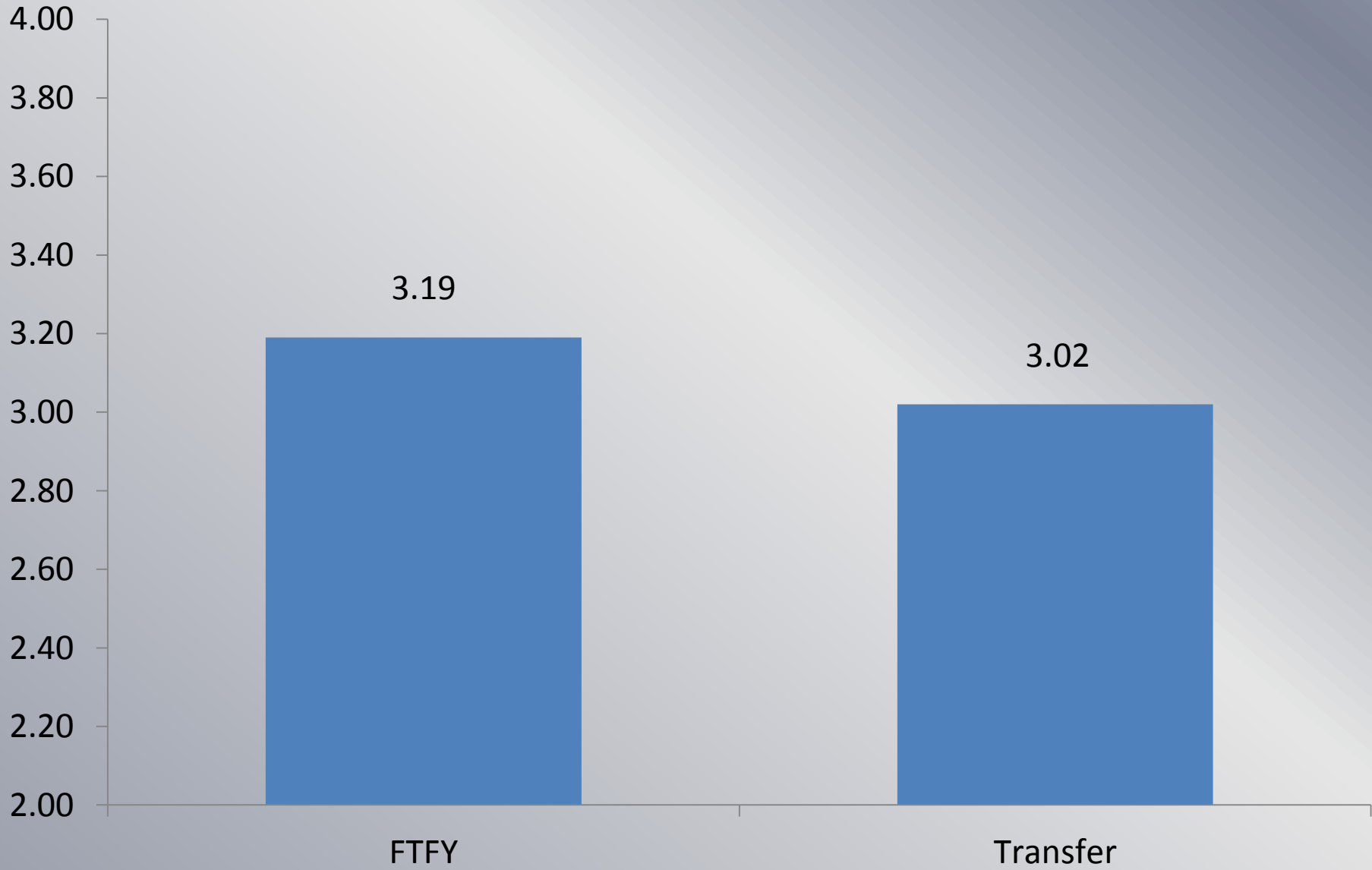


# STAT 220 (Statistics I)



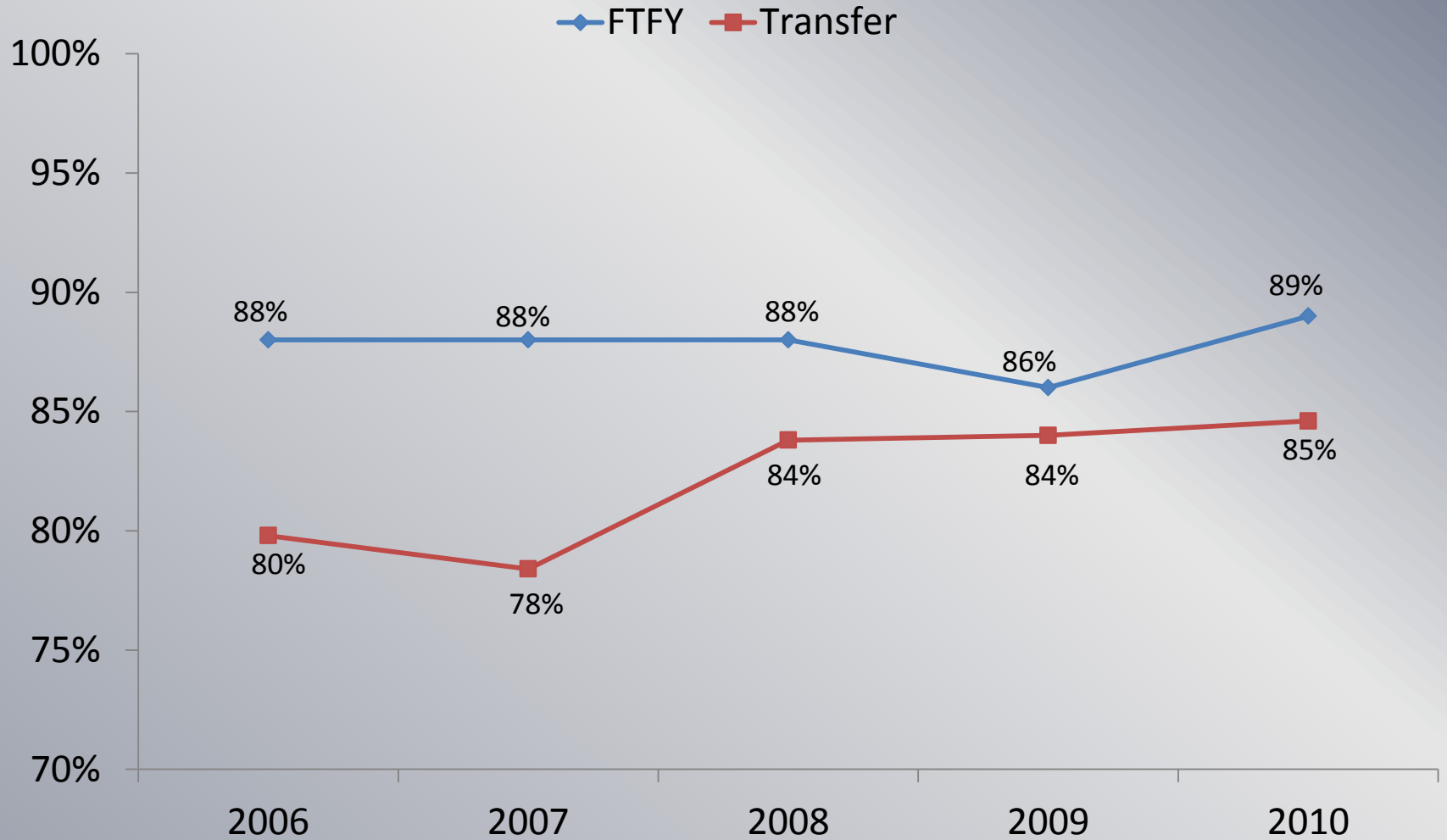


# FINC 321 (Financial Management)

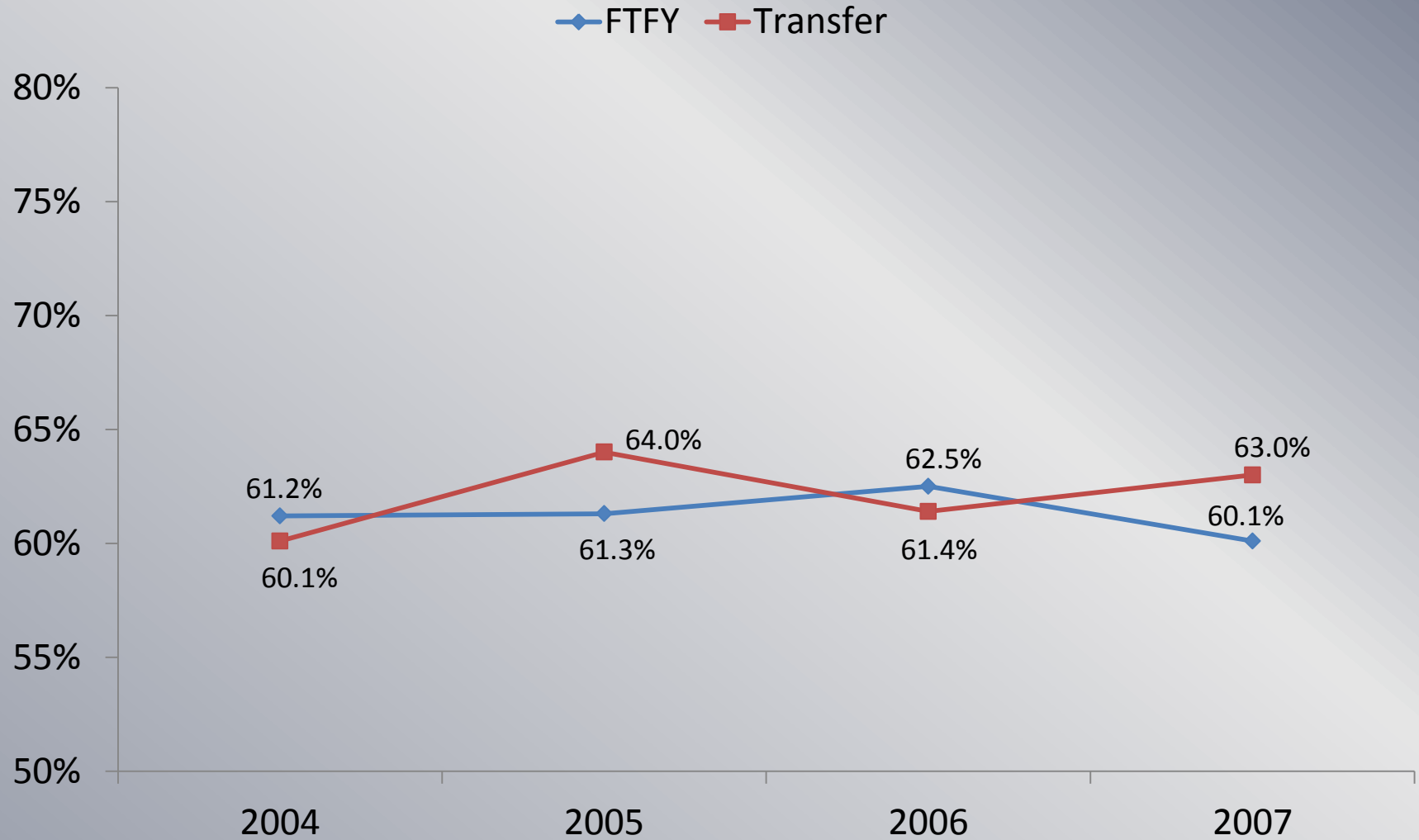


# Comparing Retention and Graduation Rates

# Fall to Fall Retention Rate



# Four Year Graduation Rate



# Implications

- First Term vs. First Year
- Retention
- Graduation
- Course Comparisons
- Relationship Building

# Discussion

